MUNICIPAL EXCELLENT PAPER AIRPLANES

DESIGNED BY DR. Y. NINOMIYA

(B)

EXCELLENT

15 PAPER AIRPLANES

HTTIRE OF PURITY SERIES

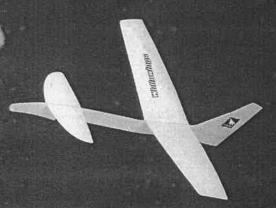
B-2 STEALTH

4

Dr. Yasuaki Ninomiya was awarded the Grand Prize in both the Hight time and distance divisions at the First International Paper Airplane Contest (Pacific Basin Division) in San Francisco in 1967 at the First International Paper Airplane Contest in Seattle in 1985. and served as a judge in the Second Great International Paper Airplane Contest in Seattle in 1985.

Whitewings

ASSEMBLY INSTRUCTIONS
FLIGHT INSTRUCTIONS
GUIDELINE FOR WHITEWINGS COMPETITION
INTRODUCTION TO PAPER PLANE DESIGN
HOW TO BUILD "WHITEWINGS"



FUTURE OF FLIGHT SERIES

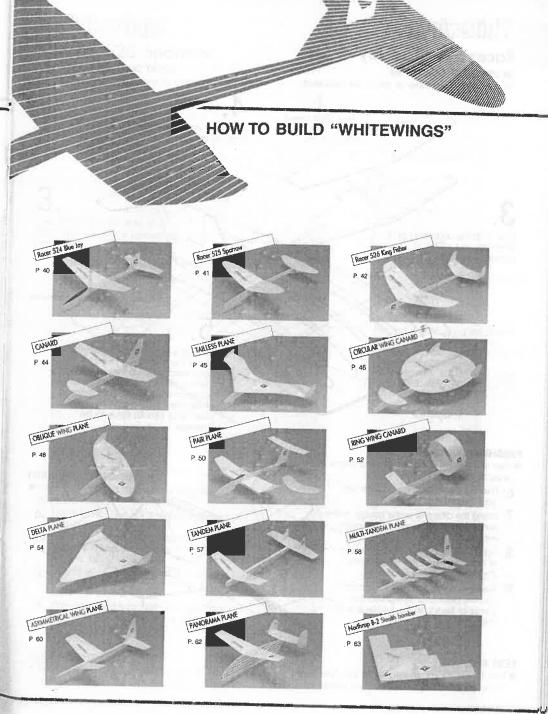
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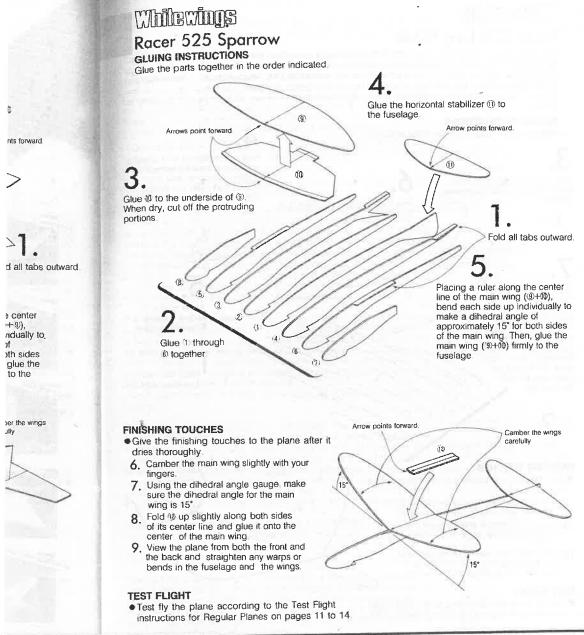
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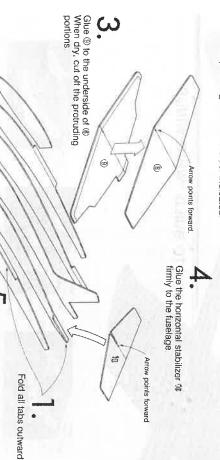
design edge to





White wings Racer 524 Blue Jay

Glue the parts together in the order indicated



NISHING TOUCHES

Glue ① through ⑦ together

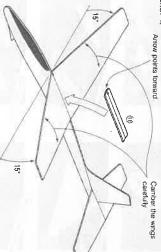
approximately 15° for both sides of the main wing. Then, glue the main wing (3+3) firmly to the

Placing a ruler along the center line of the main wing (%+9), bend each side up individually to make a dihedral angle of

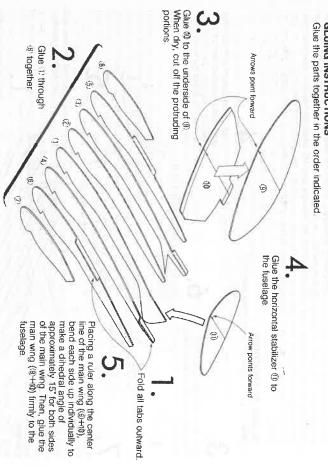
Give the finishing touches to the plane after it dries thoroughly.

- Camber the main wing slightly with your fingers
- your fingers.

 7. Using the dihedral angle gauge many
- Using the dihedral angle gauge, make sure the dihedral angle of the main wing is 15°.
- Fold ® up slightly along both sides of its center line and glue it onto the center of the main wing
 View the plane from both the front
- View the plane from both the front and the back and straighten any warps or bends in the fuselage and the wings.



Childerings Racer 525 Sparrow GLUING INSTRUCTIONS

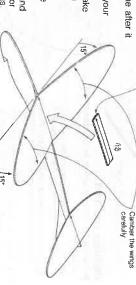


FINISHING TOUCHES

Arrow points forward

- Give the finishing touches to the plane after it dries thoroughly
- Camber the main wing slightly with your fingers.
 Using the dihedral angle gauge, make
- Using the dihedral angle gauge, make sure the dihedral angle for the man wing is 15°
 Fold % up slightly along both sides of its center line and glue it onto the
- View the plane from both the front and the back and straighten any warps or bends in the fuselage and the wings.

center of the main wing



Racer 526 King Fisher

continues to be developed and refined by both Mr. Kuroda and Mr. Masaaki Inoue. I have also enjoyed experimenting with this type of plane. Through this design, the plane can climb high up into the sky at a right angle without experiencing wing flutter and then it changes its flight pattern smoothly to This plane has a sweptback wing and vertical stabilizers made from the folded edges of the horizontal stabilizer. This type of paper airplane racer was originated by Mr. Tamotsu Kuroda. The design

GLUING INSTRUCTIONS

Glue the parts together in the order indicated

Glue (1) to the underside of (3) When dry, cut off the protruding portions

stabilizer (i) upward along the dashed lines and raise them vertically to make the vertical

Fold both edges of the horizontal

stabilizers Glue the horizontal stabilizer (I) to the fuselage.

Arrows point forward

Arrow points forward 6

Apply glue to the folded portions of (i)

to reinforce them

Fold all tabs outward

6

Glue (1) through (8) together

FINISHING TOUCHES

dries thoroughly

100

S 0

0

5

3

(8)

wing Then, glue the main wing firmly to the fuselage

both sides of the main approximately 10° for

individually to make a

dihedral angle of

Placing a ruler along the center line of the bend each side up

main wing (@+@),

Camber the wings carefully

0

• Give the finishing touches to the plane after it Using the dihedral angle gauge, make sure the dihedral angle for the main wing 8. Camber the main wing quite slightly (0.5-1%) with your fingers (Refer to page 9.) View the plane from both the front and the back and straighten any warps or

HOW TO FLY

Gliding After you fly your plane by hand and it glides smoothly and in a straight by using the catapult make the plane climb high up into the sky and go into a glide

One of the ideal flight patterns for a duration flight of a racer type model plane is to have the plane climb upward as straight as possible and goes gradually into a corkscrew glide with a low rate of descent

- Climb at a right angle

Figure 1

horizontal stabilizer near the

During a high speed flight, the outer areas of the

Generally speaking, all of the Whitewings racers are designed to make the horizontal stabilizer take partial responsibility for lift (See Fig. 13 on page 32.) Therefore, when you adjust a plane for ascent and gliding, you need to take the following characteristics into consideration

- (flying at a high speed), the control surfaces (alleron, rudder, eleva- During the plane's ascent after being faunced by hand or by catapult tor) become overly sensitive to curving.
- · During the plane's glide (flying at a low speed), the tilted horizontal stabilizer becomes sensitive to curving

stabilizer. Therefore, adjust the direction and degree of tilt of the hori-Here is an explanation of the characteristics of the Racer 526. One is Therefore, in order to keep the plane climbing upward in a straight line, the main wing, the horizontal stabilizer, and the vertical stabilizer should remain flat. Once the plane is in the gliding stage, its direction and the extent of the diameter of its gliding pattern depend on a tilted horizontal as the instructions on page 31 mentioned, the sweptback main zontal stabilizer according to the instructions on page 15 wing protects against wing flutter in a high speed flight that

The other is that the vertical stabilizers stand only on the upper side of both edges of the horizontal stabilizer. While the plane is ascending at a high speed, the upper edges of the vertical stabilizers are pressed by wind drag in this design. Being influenced by this, the horizontal stabilizer is warped as shown in Fig 2 and the nose is pushed down. Try

to press the upper edges of the vertical stabilizers by yourself, and you will find the horizontal stabilizer warped

These phenomenon help the plane climb at a right angle without

Based upon such characteristics, I will explain how to adjust the horiclimbing at a high speed, the method I use is to bend the area of the portions in Fig 3) will be angled downward by wind drag However, the inner areas of the horizontal stabilizer near the fuselage will remain unaltered Accordingly, when you adjust for the flight path of the plane zontal stabilizer of the Racer 526 for ascent. As shown in Fig. 2, during high speed flying the outer areas of the horizontal stabilizer (shaded horizontal stabilizer near the fuselage slightly in accordance with Fig 4

bilizer. In order to find out how much you need to bend them, refer to When you adjust the plane for gliding at a lower speed, it is appropriate to bend both outer areas (the shaded portions) of the horizontal sta-Fig 4 after you examine the flight pattern.

Figure 2 Figure 3 The nose goes up. vertical stabilizer are angled downward because the upperside of the vertical stabilizers being pressed by The portions of the horizontal The portions of the horizontal change even during a climb The right climb stabilizer of which the degree of angle changes degree of angle doesn't stabilizer of which the at a high speed wind drag

The trailing edge of the horizontal stabilizer is raised too high The nose goes down The trailing edge of the stabilizer is dropped too horizontal

Figure 4 Right hand

Joint to hold

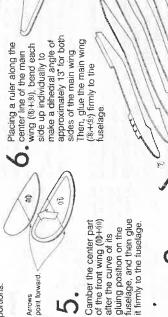
CANARD

You can identify this style of the plane in "Flyer" through which the Wright brothers succeeded in a power flight in 1903, "The 14 vis" in 1906 by Santos Dumont and the first water plane by Henri Fabre in 1910. The front-set tail plane has great flying power because the upward draft of air (termed lift) is created not only on the main wing, but also on the front wing. Recently Dr. Paul B. MacCready's man-powered plane with this design took the Kremer Prize and made a cross-channel flight between England and France. The Voyager, another canard model, designed by Burt Rutan made a non-stop This plane is called "Canard" in English, "Ente" in German, because it is shaped like a duck in flight flight around the world.

GLUING INSTRUCTIONS

Glue the parts together in the order indicated

Arrows point forward Glue (®) to the underside of (®) When dry, cut off the protruding portions. Glue (1) to the underside of (1). When dry, cut off the protruding portions



Glue (1) through (?) together

3

 Give the finishing touches to the plane after FINISHING TOUCHES

- Camber the main wing slightly with your fingers. dries thoroughly
- Placing a ruler along the center line, fold part (2) slightly upward from the center line. Then, 8. Using the dihedral angle gauge on the main wing, check if the dihedral angle is 13°

3

- View the plane from both the front and the glue (1) to the center of the main wing. 5
- back and straighten any warps or bends in the fuselage and the wings.

TAILLESS PLANE

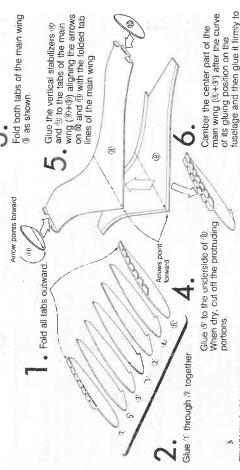
maintains the longitudinal balance of the plane and there is a main wing with dihedral angle. Since this plane doesn't have either characteristic, it requires the sweptback wing in order to substitute for In the tailless plane, the trailing edges of the main wing play the role of the horizontal stabilizer. In the case of regular planes, a longer distance between the main wing and the horizontal stabilizer

what it lacks.

er, tends to cause a "tip stall" which sends the plane into a spin so the sharpness of this angle has The sweptback angle design of the main wing provides for specified distances to the back sides of both edges of the main wing which play the role of the horizontal stabilizer. Moreover, the sweptback angle of the main wing also acts as a substitute for the dihedral angle. The sweptback angle, howevbeen reduced toward the edges of the main wing. This design process ended with the birth of the tailless plane

GLUING INSTRUCTIONS

Glue the parts together in the order indicated.



FINISHING TOUCHES

Fold all tabs

outward

Give the finishing touches 7. Camber the main wing it dries thoroughly to the plane after

Camber the wings

carefully

Arrow points forward

View the plane from both the front and the back and straighten any warps or bends in the fuselage right.

the instructions shown carefully according to

TEST FLIGHT

The front view of the plane

HOW TO CAMBER THE MAIN WING

Cross section

the fuselage

back sides on both edges of the main wing take the role of the horizontal stabilizer. Therefore, it must be cambered upward as Unlike the regular planes, shown at left. The back sides on both edges of the main wing are turned up-

CIRCULAR WING CANARD

Even if this plane had only a single circular main wing, it would fly well as long as its center of gravity was placed at an appropriate position. But this plane has an additional wing placed toward the nose and is easier to fly due to the longitudinal stability produced by this design.

GLUING INSTRUCTIONS

Glue the parts together in the order indicated.

Glue the vertical stabilizers (i) and (ii) to the tabs of the circular man wing (ii) aligning the arrows on fin and (ii) with the folded tabilines of (ii) Arrow points forward (iii) carefully after

Pamber the center part of the ont wing (@Htll) carefully after the curve of its gluing position on the fuselage.

of fuselage

Substituting firmly to the

Silve to the meeride of the protuding he protuding

Draw a center line on the underside of the circular main wing as follows. Make a pinhole at both ends of the center line on the top side of the main wing over Link the pinholes center line on the bottom side of the main wing were the main wing over the main wing over the main wing over the main and draw a center line on the bottom side of the main wing

3

Slue (1) through (2) together

0

) = G

0

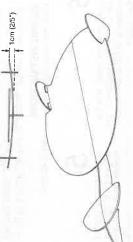
ortions

FINISHING TOUCHES

• Give the finishing touches to the plane after it dries thoroughly

10. Gently curve the circular main wing upward about 1cm (2/5") as shown to make a dihedral angle

11. View the plane from both the front and the back and straighten any warps or bends in the fuselage and the wings.



TEST FLIGHT

Fold both tabs of the circular

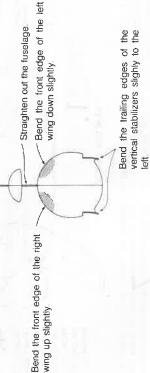
5

main wing as shown

◆ Fry to test fly your plane when there is a gentle breeze. Throw the plane gently forward aiming it horizontally or slightly downward. Examine the flight pattern and then proceed to adjust your plane. For your better understanding of the principles used in adjusting the Circular Wing Canard, refer to the Test Flight instructions for Canard Planes in pages 11 to 14.

How to adjust when the plane curves right. (If it curves left, apply the reverse adjust-

ment.)



How to adjust when the nose goes up or

down

Fold all tabs outward

(a) Bend the trailing edges of the front wings slightly upward



OBLIQUE WING PLANE

This wing meets with less resistance than the wings widely used in jet planes. Therefore, given the same amount of fuel energy, an obligue wing craft will fly faster and farther than a conventional let wing design. At NASA experiments are being carried out with full-scale models. Although the same advantage is harder to obtain for paper planes because of their lower than sonic speed, I am sure you too will find it interesting that this model displays stable flight performance despite its oblique shape wing design. Build it by yourself and try to fly it. It will surely fly well after careful adjustment The oblique wing was designed by Dr. Robert T. Jones of The Ames Research Center in NASA.

GLUING INSTRUCTIONS

Glue the parts together in the order indicated.

Camber the main wing after the curve of its gluing position on the tuselage as in the cross section shown below

Glue ((1) to the side of ((1)+(1)) aligning the arrow on ((1)) with the folded tab line of ((1)+(1)).

Arrow points forward



Fold the tab on (9) upward and the tab on (0) downward

Glue (1) to the

ő

Camber the wings carefully.

Arrow points forward

underside of (9) truing up the front

edge line of 10 to the front edge of (9). When dry, cut off the protruding portions

(1)

Arrows point forward

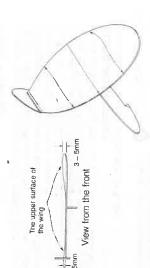
Fold all tabs outward

Glue the wing (9)+(0) firmly to the fuselage

> 0 3

FINISHING TOUCHES

- Give the finishing touches to the plane after it dries thoroughly
- (back right end from the front) of the main wing 3 5mm (1/10 1/5") with your fingers in the same manner, turn up the back right end (back left end from the front) of the main wing 0.5mm (1/50") Carefully turn up the back left end
- and the back and straighten any warps or bends in the fuselage and the wings View the plane from both the front o.

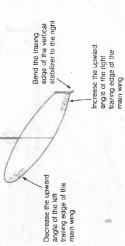


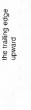
TEST FLIGHT & HOW TO PILOT

In principle, adjusting the oblique wing failless plane is the same as that of the ordinary failless plane. So, test fly the plane referring to the Test Flight instructions for Tailless Planes on pages 11 to 14 and How to Pilot instructions on page 17.

If you want your plane to curve to the right: (If you want your plane to curve to the left, apply the reverse adjustment)

If you want the nose of your plane to point up: (If you want the nose of your plane to dip down, apply the reverse adjustment.)





Bend the center of

plane has a right-side sweptback wing, so it is effect of the sweptback wing even if it is tilted to plane will dip downward to the ground because it can't restore its halance. Tru to test fiv throw-There is a knack in flying stably this oblique wing tailless plane by hand or by catapult. Following the instructions above, adjust the wing for the flight pattern which curves to the right. This easy to restore its balance through the dihedral the right. Accordingly, if you adjust the wing for the flight pattern which curves to the left, the

[Note 2]

curve to the right, so it is easy for right-handed pate having difficulties flying it, glue the main back left side necessary for the flight pattern This oblique wing tailless plane is drawn for the people to fly it if you are left-handed and antici-The oblique wing will then have a sweptwing and vertical stabilizer in an inverted manwhich curves to the left. ner

PAIR PLANE

and make your baby planes with very light and thin paper, you may enjoy watching them in their extended flights. The mother plane is launched high up into the sky and at a certain height the "baby plane" is released into the air for its own flight. The mother plane then begins coming A plane designed to load a much smaller plane can allow the "baby plane" to fly solo after the launch. Here are two different designs for "baby planes". If you follow these design instructions downward at an abbreviated glide ratio (see p. 28) as the design utilizes a lowered wing which works as a brake. The mother plane has the convenient tendency of gliding down to the spot where the launch originated so you need not travel far to retrieve it

GLUING INSTRUCTIONS

Draw a center line of part (the referring to the instruction on the underside 4 of the Circular Wing Canard on the dotted line is facing page 46 outward points Arrow Glue the horizontal stabilizer (i) to
 the top of the vertical stabilizer. Glue the parts together in the order indicated 5 3 0 may do so before you glue them 3 circle shown with a gimlet (you When dry, bore a hole in the 4) 6 @ MOTHER PLANE Glue ① through ® together together)

DON'T make a creased line as if using a knife. Place a ruler on the underside of 10 the dotted line. Make sure and fold downward along

Cut the small darker shaded boxes out Fold all tabs outward.

10 6

Bend both ends of ® up to make a 35° dihedral angle on each side.

FINISHING TOUCHES

Glue the main wing (@+@) firmly to the underside of the fuselage.

Give the finishing touches to the plane after dries thoroughly

Cut the enclosed round rubber band at any point once and pass if through the gimlet hole in the conclusions of 19 cm. 14. 11. Using the dihedral angle gauge, make sure the dihedral angle is 35. DON'T camber the main wing on this plane. 35

32

. Cut out part (2) to use as a pattern Copy the pattern onto thin paper and cut it out as part (®

BABY PLANE. Design 1.

Cut out part @ By using this as a pattern, make two more pieces out of an unused portion of the cut-out drawing. Name them parts (1) and (1)

BABY PLANE Design 2

Cut out (C) to use as a pattern. Copy this pattern onto the enclosed silver color paper and cut it comes downward very slowly by rolling around out. When you release this strip in the air it the longitudinal center line as an axis

may use whichever design you like as a baby plane. It's convenient to use design 2 as it tering in the sunshine and lingering in the air. It is easier to make and therefore easier to replace if it becomes lost. When you make this with the can also be a sensor to identify "thermal" if you keep the patterns (B), (B), and (C) you can make many of these baby planes. However, do not litsilver paper it is especially beautiful to see it glitter your flying area with those babies

MOTHER PLANE TEST FLIGHT

You have to test fly the mother plane with its band under the lowered wing to wind it around the fuselage (see flight instructions below) and attach the end of the band to the fuselage with scotch tape so that the band won't lossen. Now you can test fly the plane by following the Test Flight instructions for Regular Planes on pages lowered wing shut. To do so, pass the rubber 11 to 14

BABY PLANE Design 1

Test fly this baby plane according to the Test Flight instructions for Tailless Planes on pages and 14 However, as this plane does not have a vertical stabilizer you need only to adjust the trailing edges of the main wing. Hold the plane with your thumb and two other fingers as shown and release it forward

Arrows point forward.

3. Glue (® and (® to the front portion of (® on both sides respectively 4. View the plane from both the front and the back and straighten any warps and bends in it

part ® slightly upward (0.5mm or 1/50") Bend the trailing edges of the in



Fight direction FLIGHT INSTRUCTIONS

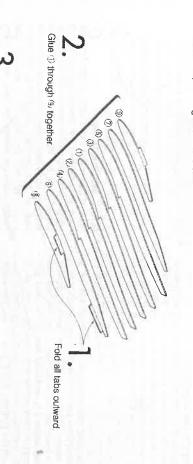
First, let the mother plane carry a baby between rubber band and wind it around the fuselage as shown. Hold the end of the band against the fuselage, apply the rubber band catapult to the hook of the fuselage, and launch the plane mother plane will release the baby as the band straight up into the sky. As it ascends, the main wing and the towered wing. unwinds In order to make the rubber band unwind in the air successfully, you have to pull the band and wrap it around the fuselage approximately limes without overlapping

If the baby 1 is not released successfully into the air in this manner, you may try to insert the baby in reverse, front side facing backward, in the mother's main wing.

Conversely if a baby is released too soon after the mother plane has been launched and is still climbing up, you may bend the lowered wing in the way shown.



Main wing



12. View the plane from both the front and the back and straighten any warps or bends in the fuselage and the wings.

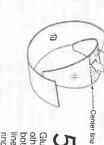
11. Make the ring wing's shape as round as

possible

TEST FLIGHT

in facing outward Roll up to and it with your fingers keeping the printed center line of

Glue one side from the center line of 6 to the inside of 10 aligning the edge of 10 with the center line of (ii)



Glue the other side of \$1\$ to the other inner,edge of \$10\$ connecting both inner edges at the center line of \$1\$. The shape will be a

Arrow points forward

Glue (i) to the fuselage putting the center line of (i) on the center

of the fuselage

View from the back

Glue the inside of the ring wing to the tag of the fuselage putting the joint portion (flu+ljl) of the wing under the center of the fuselage

Fold the front wing (® with the dotted line outside and glue the

(2)

insides together

0 (a)

(a) Bend the trailing edges of the front wing slightly upward.

(c) Bend the trailing edges of the front wing slightly downward

How to adjust when the plane curves right

Straighten the inclination and warps in Straighten any bends in the fuselage. the wings

ω

Place the dihedral angle gauge on it again to check the dihedral angle If the plane still curves right, view the plane from the back and tilt the front wing left as shown. Examine the flight pattern and decide how much you need to tilt the wing keeping the dihedral angle at 18°

How to adjust when the plane goes up or

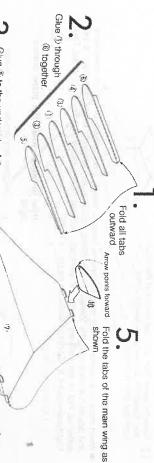
(b) Just right

The instructions above to lift the front wing left or right is the way to curve the ring wing canard plane. Refer to How to Pilot instructions on page 16.

S S

GLUING INSTRUCTIONS

Glue the parts together in the order indicated.



Giue ® to the underside of @
fixing each pointed end together,
When dry, cut off the protruding portions Arrows point forward

Draw a center line on the underside of the main wing (©+8:) referring to the instruction 4 of the Circular Wing Canard on page 46.

to the tabs of the main wing (17.4-8) aligning the arrows on 9 and 10 with

the folded tab lines

Glue the vertical stabilizers is and 10

diagram

evenly, or flush, as shown in the

Spread glue evenly over the entire

Glue the main wing firmly to the of the main wing

fuselage aligning the center line drawn on the underside of the main wing with the center of the tuselage

FINISHING TOUCHES

- Give the finishing touches to the plane after it dries thoroughly
- 8. View the plane from both the front and the main wing fuselage and the wings. Be sure to flatten the back and straighten any warps or bends in the
- 9. Bend the shaded portions slightly upward by 0.5-1 0mm (1/50~-1/25") Examine the flight pattern and decide how much you need to bend the wing upward

TEST FLIGHT

 The method of adjustment is the same as that of Tailless Plane. Test fly the plane according to the Test Flight instructions for Tailless Planes on pages 11 to 14

 The rocking motion of the plane in a flight of tics of the delta wing, not due to any imperfecslow speed is due to the specific characteristion in adjustment

> Make firm creases along the dashed lines of fuselage pieces (1) & 2) using a common ordinary table knife (blunt knife) and a ruler (A steel or glass ruler is desirable) as a guide Avoid cutting through the dashed lines

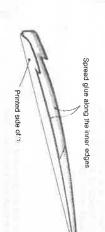
Make firm creases along the dashed lines

Common ordinary table knife Ruler

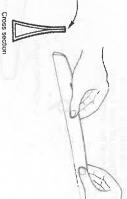
surface of the printed side of @ Apply @ to the unprinted side of T. Make very sure that the edges of T and T that form the plane nose are placed together (6) Θ Unprinted side Unprinted side

Make very sure that the edges of 1 and 2 are placed together evenly.

Before the glue dries, fold (1 and 2) along the creased dashed lines having 2 face inward. Then spread glue along the inner edges as shown

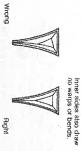


Glue the inner edges together to complete the formation of the cross section as shown



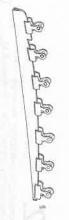
Glue

View the fuselage closely from both the front and the back and carefully straighten any warps or bends before the glue dries. Look inside of the fuselage to make sure the inner sides also draw no warps or bends

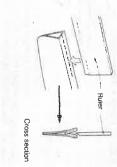


Cross section

Let the fuselage dry completely by attaching clips or clothespins on the glued edges as shown. It takes at least 2 hours to dry.



Put glue into the groove at the tip of the plane nose and both inner sides of the plane nose and glue together. Let it dry thoroughly (at least 2 hours) using a clip to keep the tip of the nose in place. fuselage, except for the thick dashed line, should remain flat pressing down upon it with a ruler. The groove must be deeper at the tip of the plane nose than at any other part. The remaining area of the top of the tips. Make a groove along the thick dashed line at the plane nose by carefully



Glue 4 to the underside of 3 When dry, cut off the protruding

portions

Cross section

Completed Figure

56

FINISHING TOUCHES

- Give the finishing touches to the plane af ter it dries thoroughly
- 7 Place a ruler along each of the outer lines of the main wing and bend each side up individually to make a dihedral angle of 18 for both sides of the main wing.

8. Camber the main wing slightly with your fingers (The horizontal stabilizer should remain flat.)

View the plane from both the front and the back and straighten any warps or bends in the fuselage and the wings



 Test fly the plane according to the Test Flight instructions for Regular Planes on pages 11 to 14

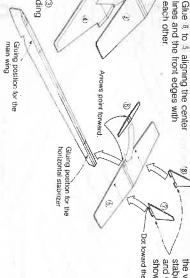
GLUING INSTRUCTIONSGlue the parts together in the order indicated.

and 56 Assemble the fuselage following the assembly instructions for the triangular fuselage on pages 55

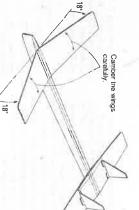
center line of the horizontal stabilizer (%)+(7+0) with the center line on the fuselage fuselage. Make sure to align the $9.\pm8$) firmly to the gluing position for the horizontal stabilizer on the Glue the horizontal stabilizer (5+

Glue the vertical stabilizers (?) and (§) to the gluing positions for the vertical stabilizers on the vertical stabilizers 2 and the trailing edges of the horizontal stabilizer align the trailing edges of the horizontal stabilizer. Make sure to and & with

Dot toward the front. stabilizers (7) and (8) as shown the vertical Fold the tabs of



Arrows point forward



GLUING INSTRUCTIONS

Glue the parts together in the order indicated

triangular fuselage on pages 55 and 56. Assemble the fuselage following the assembly instructions for the

portions When dry, cut off the protruding center line of the wing ? A Glue 1) to the underside of 6.

Glue 10 to the underside of 6 When dry, cut off the protruding

from the wing ?

vertical stabilizer will protrude section of bottom edge of the

30 stabilizers of and (a) Fold the tabs of the vertical 1

13

Glue (8) to the underside of (3) When dry, cut off the protruding

portions

Glue (1) to the underside of (4). When dry, cut off the protruding

portions

portions

Arrows point forward

3

Glue is to it aligning their front edges at the bottom.

fifth wing (7) Gluing position for the

-Gluing position for the tourth wing (6,+31)

Gluing position for the third wing ((5)+(0))

first wing ((3)+(8))

Gluing position for the second wing ((4)+(9))

gluing position on the fuselage Grue the wing (5 +01) firmly to its

gluing position on the fuselage Glue the wing (5,+)th) firmly to its

gluing position on the fuselage Make sure to align the center line of the wing 7) with the center line Glue the wing (7) firmly to its

on the fuselage

Center line

Glue the wing (4+%) firmly to its gluing position on the fuselage

both sides of each wing. Reduce their angles gradually from the front to the back as shown in the

tigure on page 59.

dihedral angle Outer lines for the to make a dihedral angles for and 4th wing upward individually

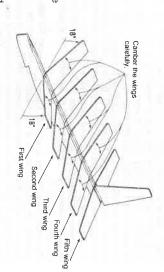
both sides. In the same manner, bend each side of the 2nd, 3rd

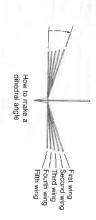
each side upward individually to make a dihedral angle of 18° for of the wing ((3)+(8)) and bend Place a ruler along the outer lines

Glue the wing (3+8) firmly to its gluing position on the fuselage

Give the vertical stabilizers ((12+13) to the wing (2) aligning the center of the folded tab lines of 16. Camber all wings but the fifth wing carefully with your fingers. (The fifth wing should remain flat.) 15. Make the wing \$\tilde{T}\$ (the fifth wing from the front) flat (a dihedral angle of 0°)

- 17. Using the dihedral angle gauge, make sure the dihedral angle for the first wing (3+8) is 18°
- 18. View the plane from both the front and the back and straighten any warps or bends in the fuselage and the wings





TEST FLIGHT

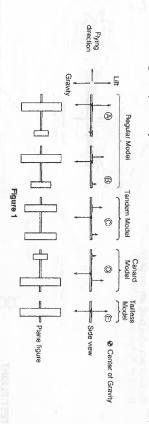
 Test fly the plane according to the Test Flight instructions for Regular Planes on pages 11 to 14. stabilizer is dropped too low, this plane will have difficulty recovering from an inverted flight Adjust the first and the second wing as the main wing and the fifth wing as the horizontal stabilizer Straighten any warps or bends in the third or the fourth wing. If the trailing edge of the horizontal

concerned with the vertical stabilizer. Refer to Fig. 1 to see the placement of the main wing, the horizontal stabilizer and the center of gravity for each plane with contrastive wings. The combinations with right and left half of each model are shown in Fig. 2. Each model mentioned in

of attack is changed by a gust of wind. Even if such different planes are combined into one, they will the plane crashes into a wall or dives to the ground, the fuselage will easily be bent by the force of form well, much like a racer type model. The longest recorded flight of this plane is 29 seconds. However, the asymmetrical wing plane will easily lose its gliding stability in turbulent air. Also, when fly well on the condition that the longitudinal stability is maintained by a well-adjusted main wing and A, B, C, D and E has its own way of regaining its balance between its lift and gravity when the angle horizontal stabilizer. (In the case of pitching, it may remain yawing, but a normal flight would be expected.) This model is in between BC, BE and CE. If adjusted to curve gently to the right, it will per-

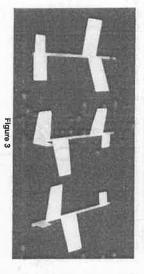
normally. However, there is a big difference between the initial speed just after launching and the speed in which the plane naturally glides. Therefore, in order to design a plane with excellent flying effect on the change of speed as possible performance, you need to pay attention to combining two planes which have as much the same The three planes in Fig. 3 are AB, CD and CE from the left. After the experiment, all of them glided the sky in stages

impact. Therefore, be careful to test fly and after the adjustments are complete, gradually fly it up into



m	O	O	00	×	/
*	*	*	*	/	Þ
*	*	*	/	AB	œ
*	*	/	ВС	AC	C
*	/	8	BD	AD	D
/	유	유 R	æ	Æ	m
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the combinations on both sides are the Asterisk (*) means omissions because Figure 2

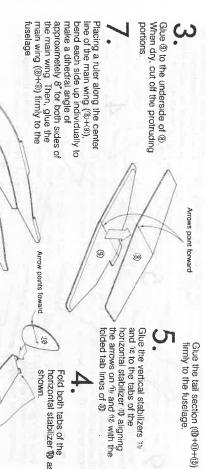


TEST FLIGHT dihedral angle of bend it upward to make a Place a ruler along the The method of adjustment for this plane is the 12. Camber the main wings slightly with your fingers13. View the plane from both the front and the back 11. Using the dihedral angle gauge, make sure the dihedral angle for both main wings is 18" Give the finishing touches to the plane after it dries FINISHING TOUCHES approximately 18° main wing (5+6) and folding line of the right OU OU OU. same as that for regular planes. Test fly the plane Glue the right main wing (⑤+6) firmly to its gluing structions on page 15, adjust the plane to curve to than a curve to the left. Following How to Pilot incurve to the right will create a more stable flight In order to fly this plane high up into the sky, a gentle Planes on pages 11 to 14 according to the Test Flight instructions for Regular thoroughly position on the fuselage the right by slightly bending the trailing edges of both the left and right main wings and the vertical Glue the left main wing (3) +(4) firmly to its gluing œ position on the fuselage and straighten any warps or bends in the fuselage and the wings 5 folding line of the left main wing (3)+(4) and bend it upward to make a dihedral angle of approximately 18°. Place a ruler along the right main wing (a). When dry, cut off the protruding portions. Folding line Fold the tabs of the vertical stabilizer (1) as shown. Folding line off the protruding portions left main wing @ When dry, cut Glue (4) to the underside of the gluing position on the center line of the horizontal stabilizer.

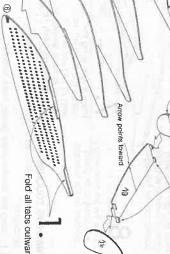
(A section of the bottom edge of (B) will protrude from the horizontal stabilizer. Don't cut it (3) carefully Camber the wings Glue the horizontal stabilizer @ firmly to its 2) with the center line fuselage Make sure to align the center line of gluing position on the on the fuselage. the horizontal stabilizer

8

stabilizer, examining the flight pattern.



Fold both tabs of the horizontal stabilizer (as



9 (

0

FINISHING TOUCHES

6

Fold all tabs outward

Glue ${\mathfrak D}$ through ${\mathfrak D}$ together as indicated in the diagram

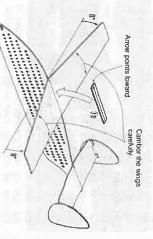
Give the finishing touches to the plane after it dries thoroughly.

- Camber the main wing slightly with your fingers
- 9 Using the dihedral angle gauge, make wing is 8 sure the dihedral angle of the main
- 10. Fold (3) up slightly along both sides of its center line and glue it onto the center of the main wing.
- 1]. View the plane from both the front and the back and straighten any warps or bends in the fuselage and the wings.

TEST FLIGHT

Test fly the plane according to the Test Flight instructions for Regular Planes on pages 11 to 14.

怒



8) each other Fold all tabs outward

Glue (1) through (5) together.

1

FINISHING TOUCHES

- Give the finishing touches to the plane after it dries thoroughly
- View the main wing from both the front and the back and flatten it with your fingers (Don't camber it.) Then, bend the right and left trailing edges of the main wing (shaded portions) sightly upward i.5 - 3mm (1/16 - 1/18").

TEST FLIGHT

instructions for Tailless Planes on pages 11 to 14 Test fly the plane according to the Test Flight

the order shown beginning with the underside of (b), truing up the front edges of each piece. Make Turning the surfaces of (1) through (12 upward, glue them together in sure to align the center lines with

Glue the fuselage to the underside of the main wing (6) – (9) aligning each center line

underside of part ® referring to the instruction 4 of the Circular Draw a center line on the Wing Canard on page 46

Fold the cockpit (*) slightly inward along the dotted line. Swell the whole of the cockpit into a curve to complete its oval shape. Then,

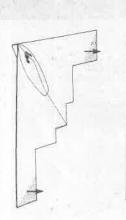
glue the tag as shown

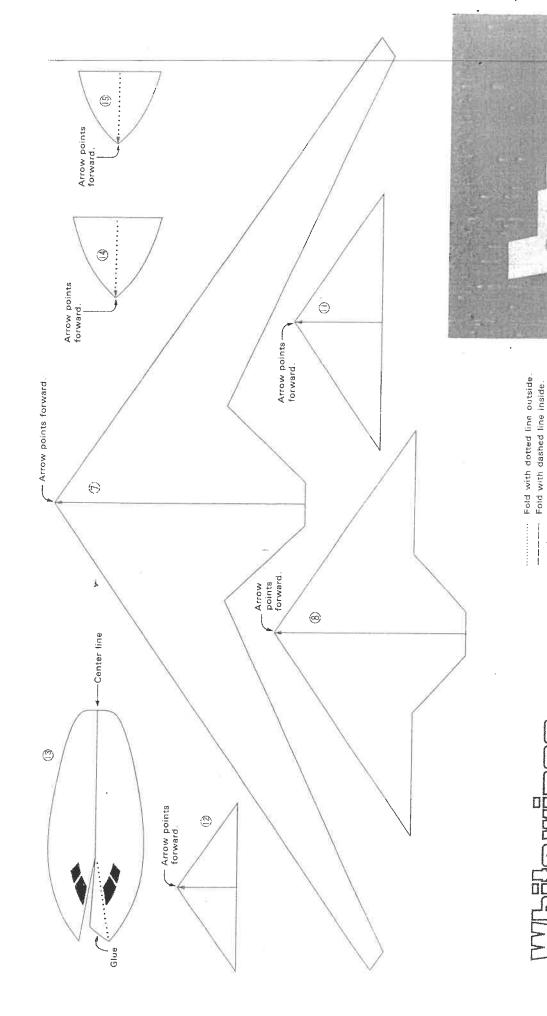
Window side points forward Center line (1)

Fold (9) and (9) slightly along each dotted line. Prepare to glue (9) to the front edge of the inside of (9) 0.8mm (1/32") and slide (§ back from the nose of (§) approximately 0.8mm in order to avoid (§) and (§) When gluing, stide@ back from the nose of @ approximately and (19) to the underside of (19)



Apply it to the printed line on the main wing (s) and press it down with your fingers until it dries Spread glue around the bottom edge of the cockpit (19+19+19) protruding from under (is)





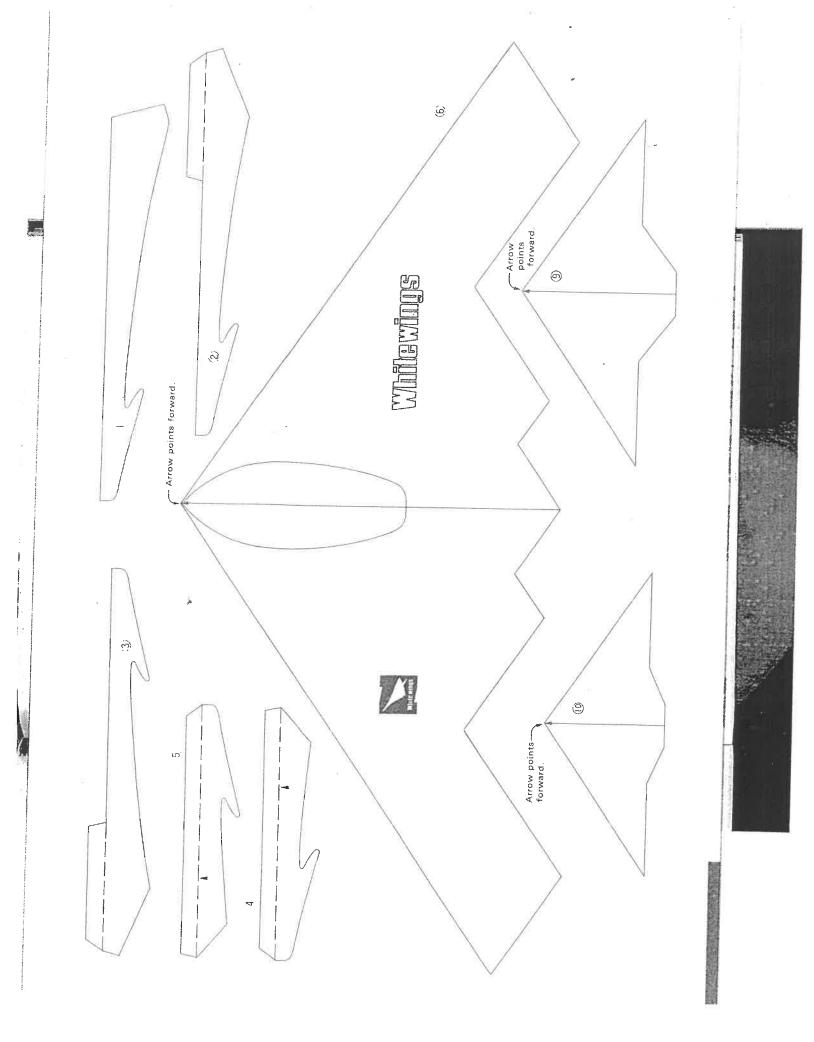
Northrop B-2 Stealth bomber

Bend-resistant direction

Arrows point forward.



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... Fold with dashed line insidn. Arrows point forward.

Orhedral angle gauge





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PANORAMA PLANE

Ring allum

While wings

Racer 525 Sparrow

Dihedral angle gauge.

(2)

-Folding line to make the dihedral angle.

- Arrow points forward.

(6)

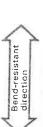
- Arrow points forward.

Fold with dashed line inside. Arrows point forward

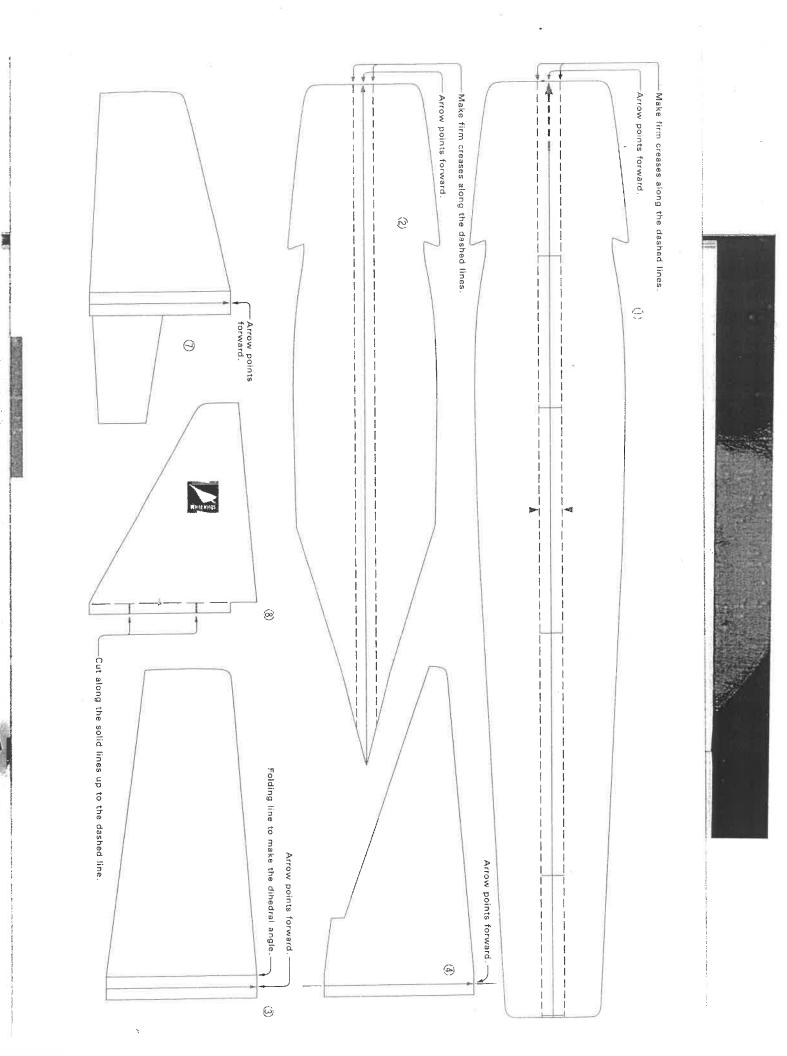


ASYMMETRICAL WING PLANE

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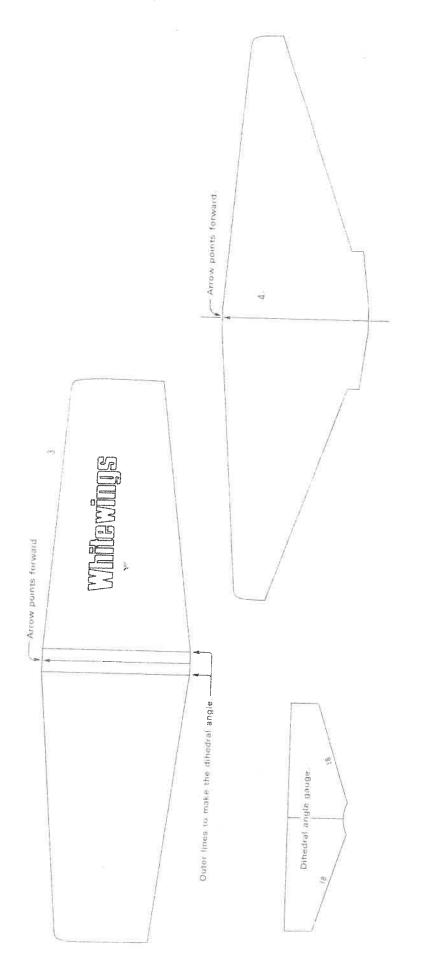


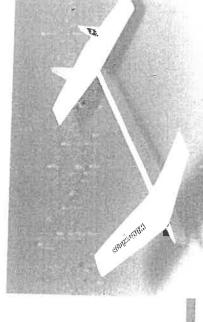
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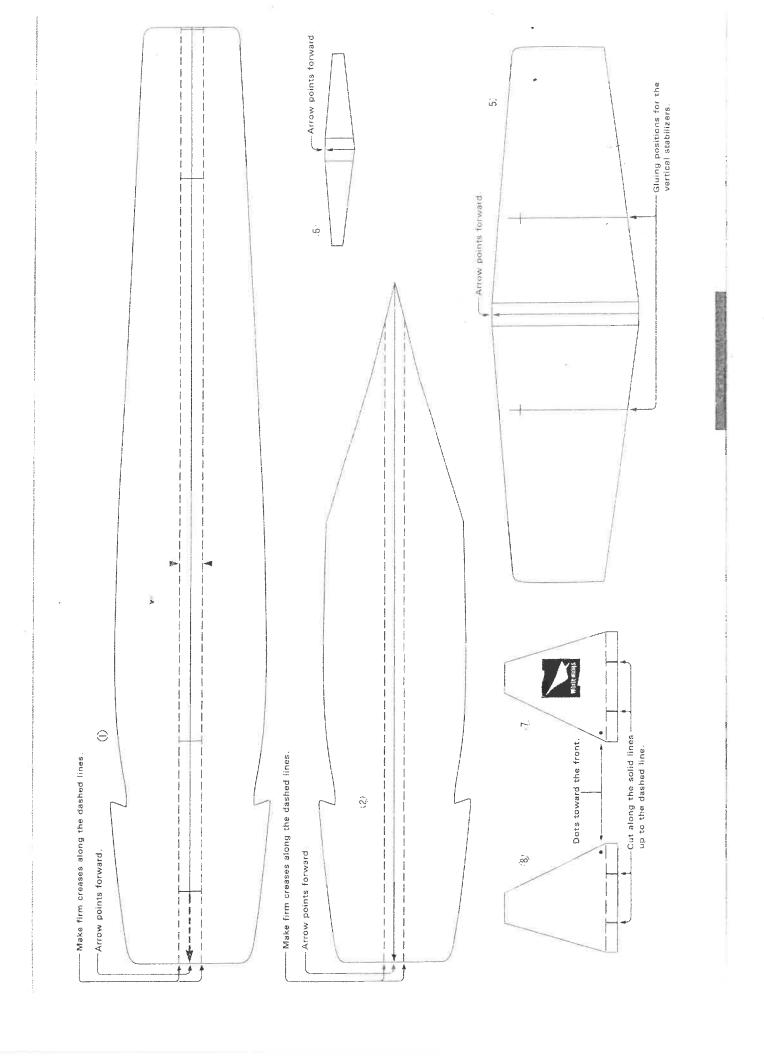


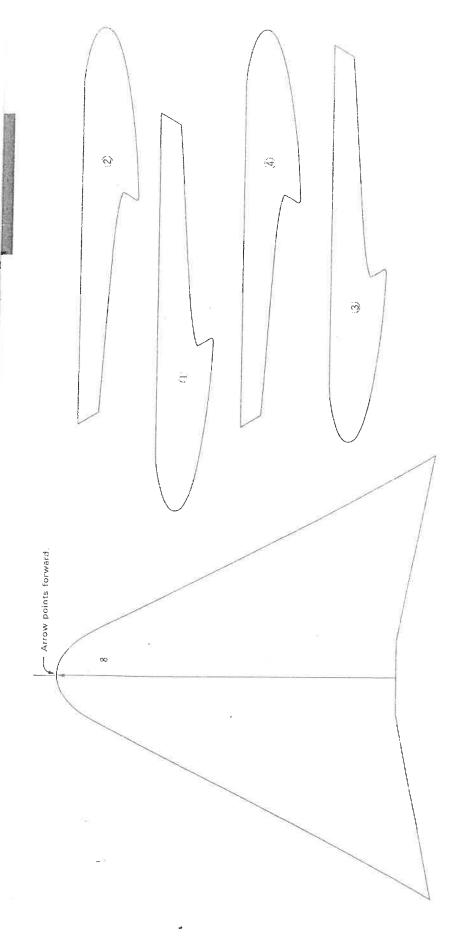
Fold with dashed line inside. Arrows point forward.

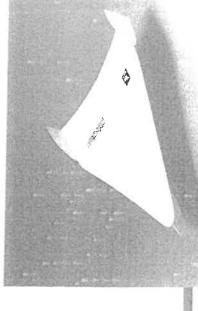
Bend-resistant direction

TANDEM PLANE

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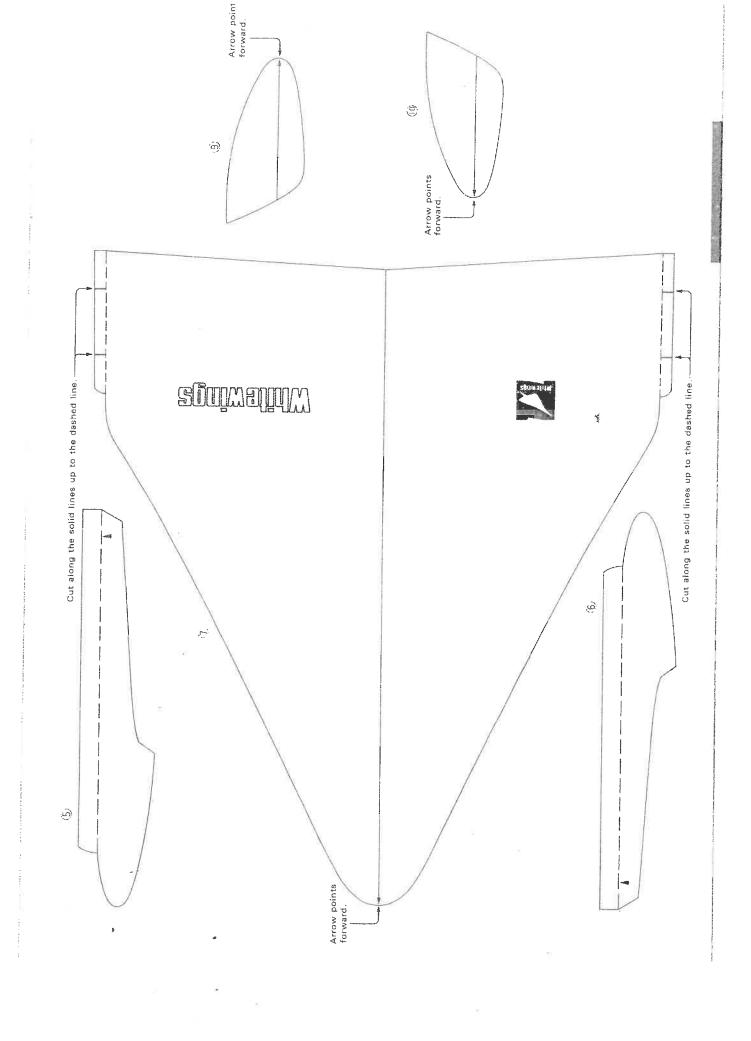


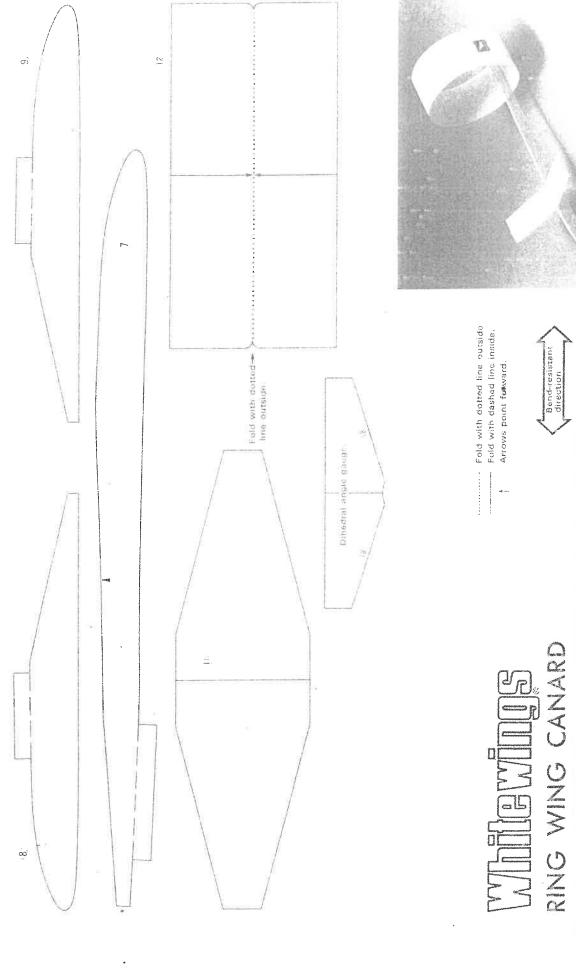
--- Fold with dashed line inside.
Arrows point forward.



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DELTA PLANE



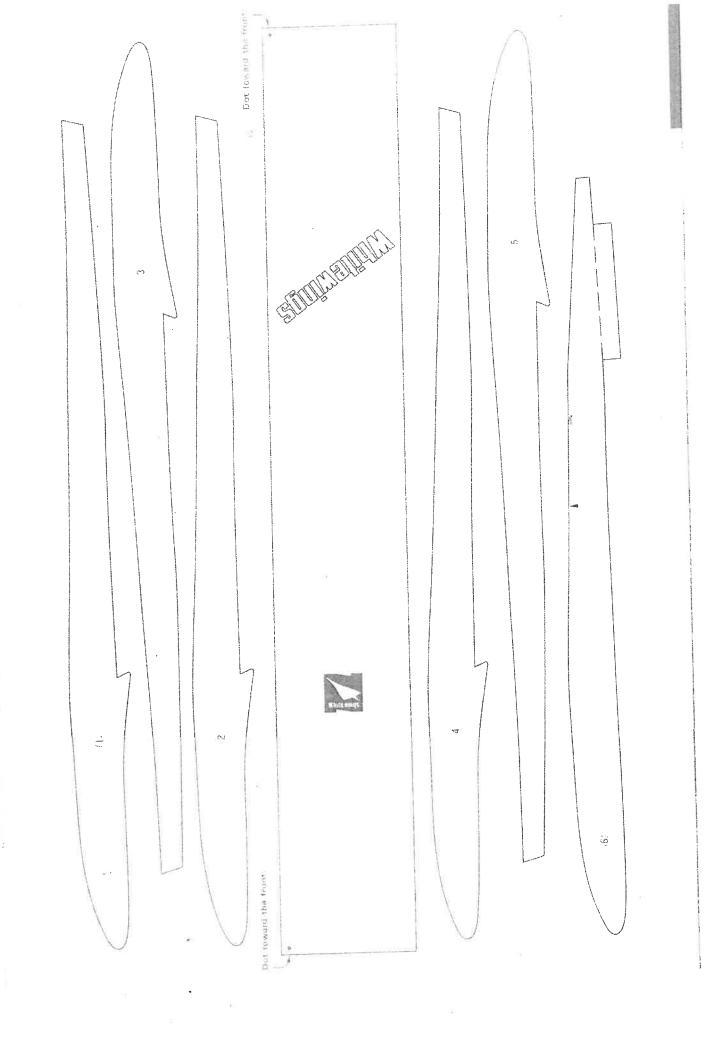


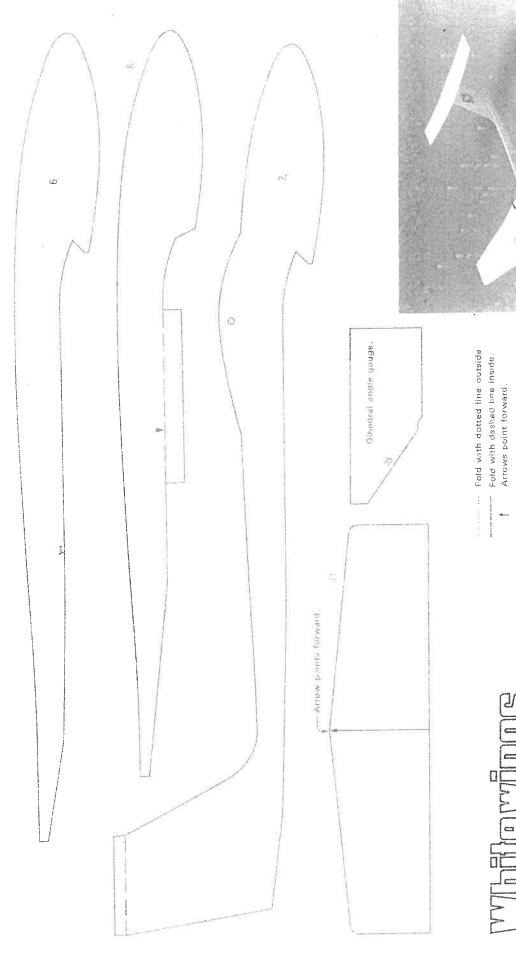




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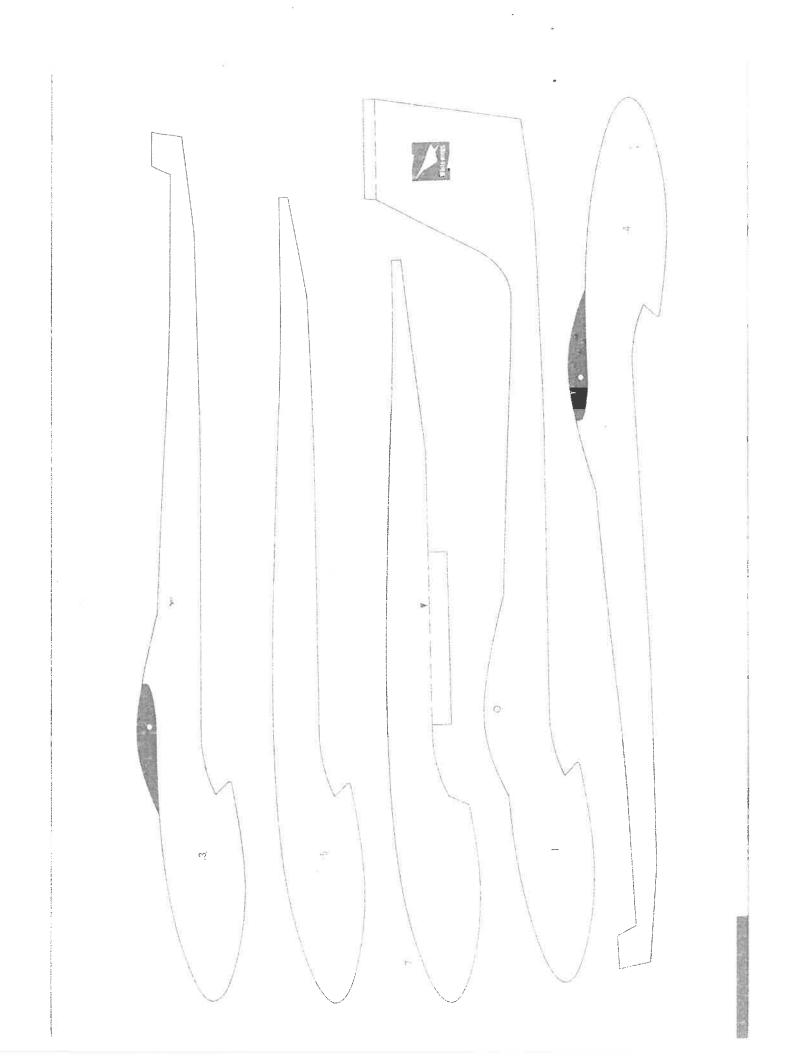


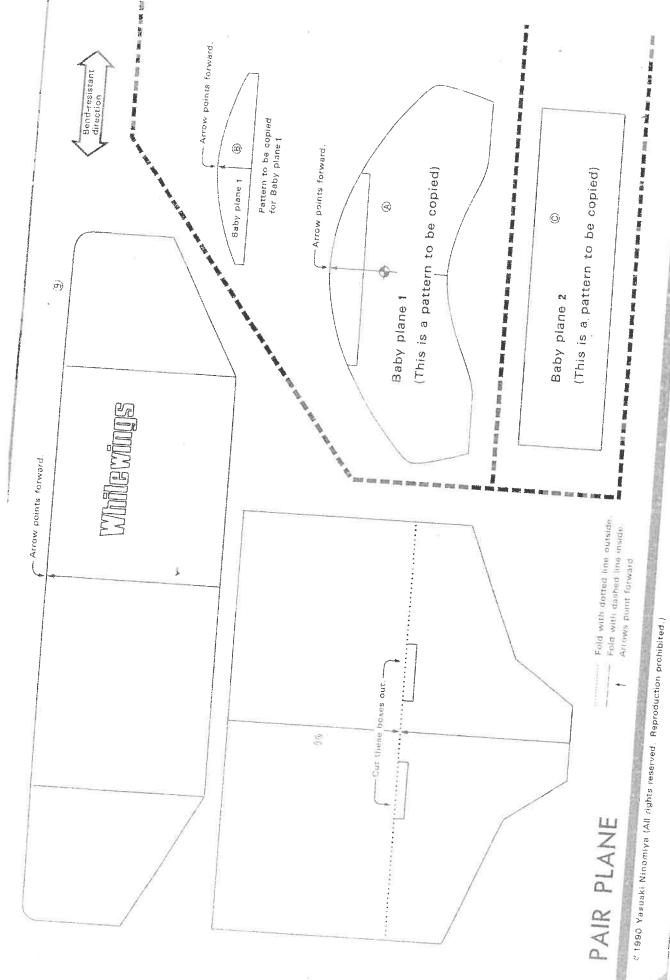


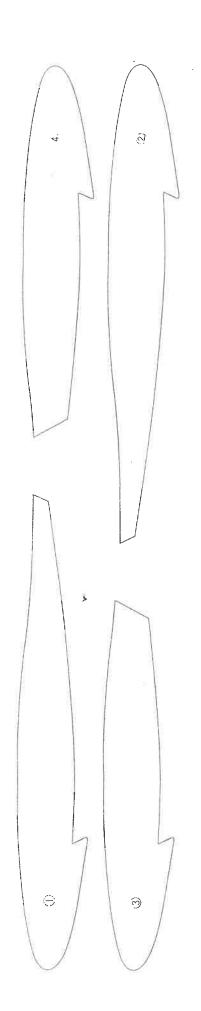
Bend-resistant direction

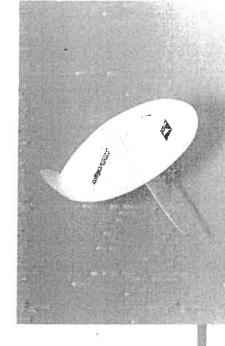
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PAIR PLANE





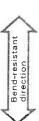




Fold with dotted line outside.

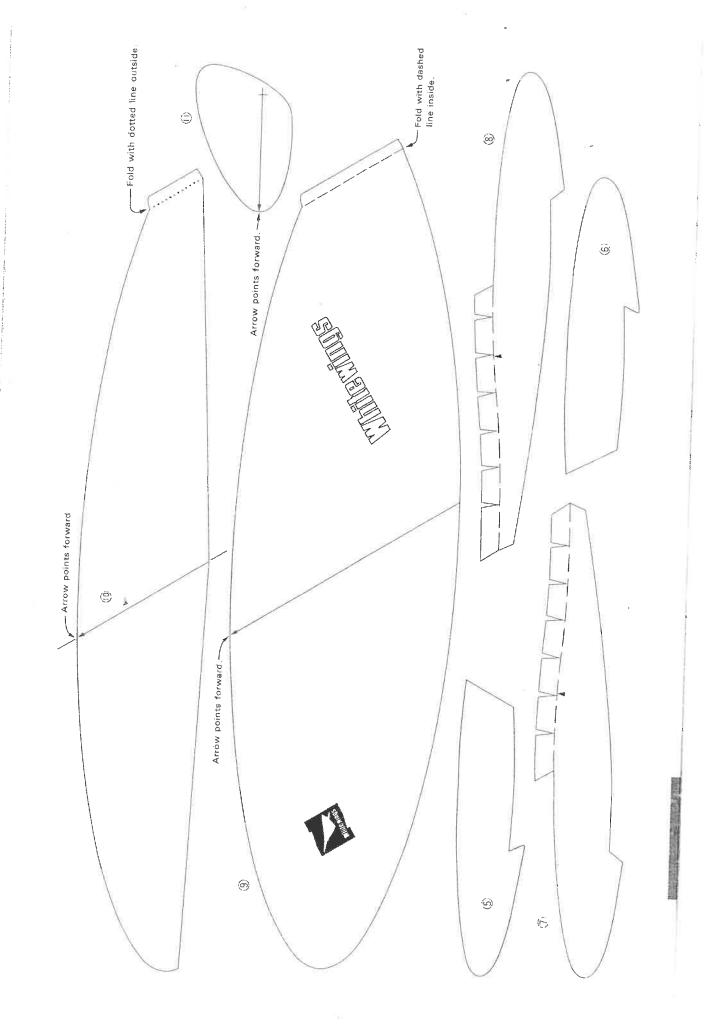
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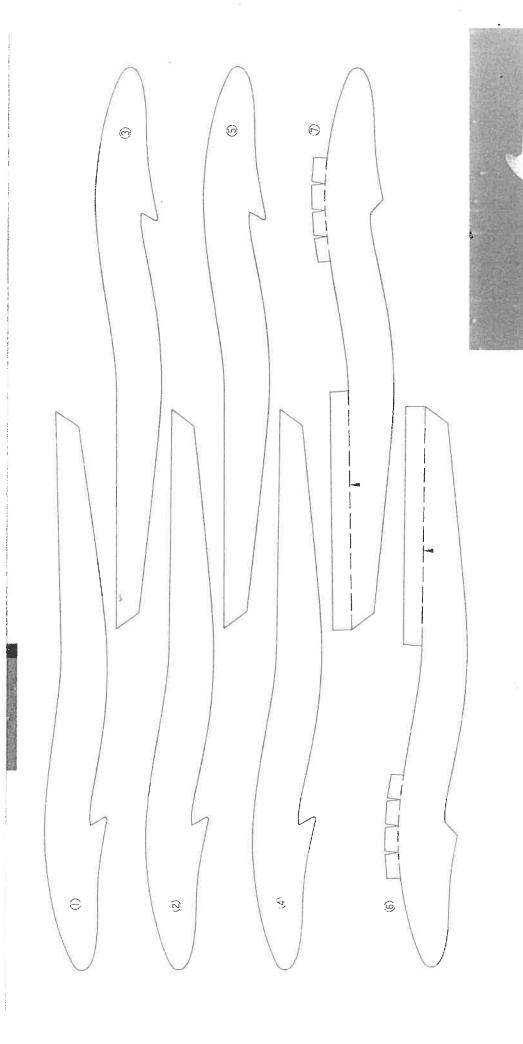
Arrows point forward.



Whill Will Shane Oblique wing Plane

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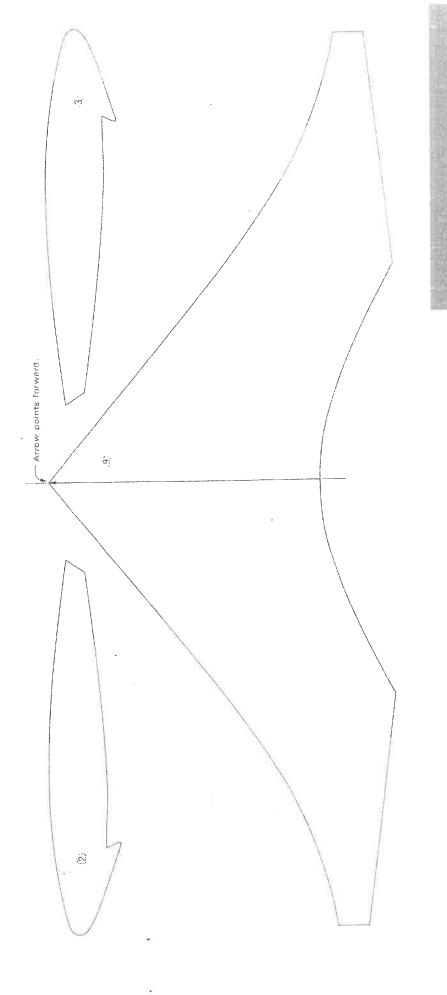








(\$\text{0.1990 Yasuaki Ninomiya (All rights reserved. Reproduction prohibited.)} CIRCULAR WING CANARD

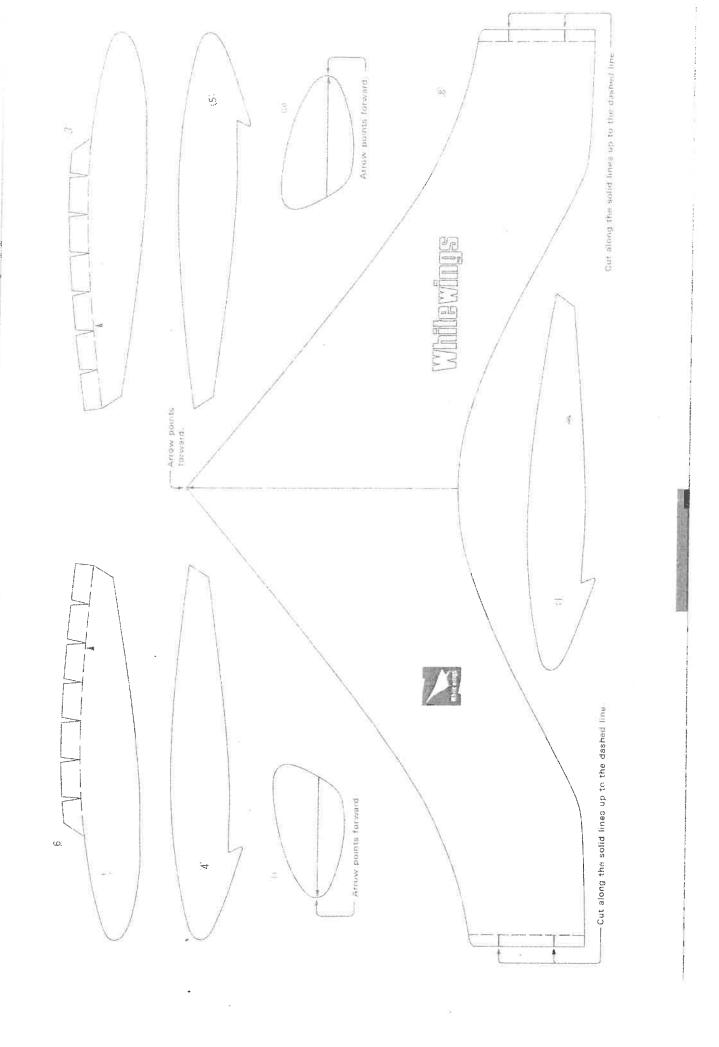


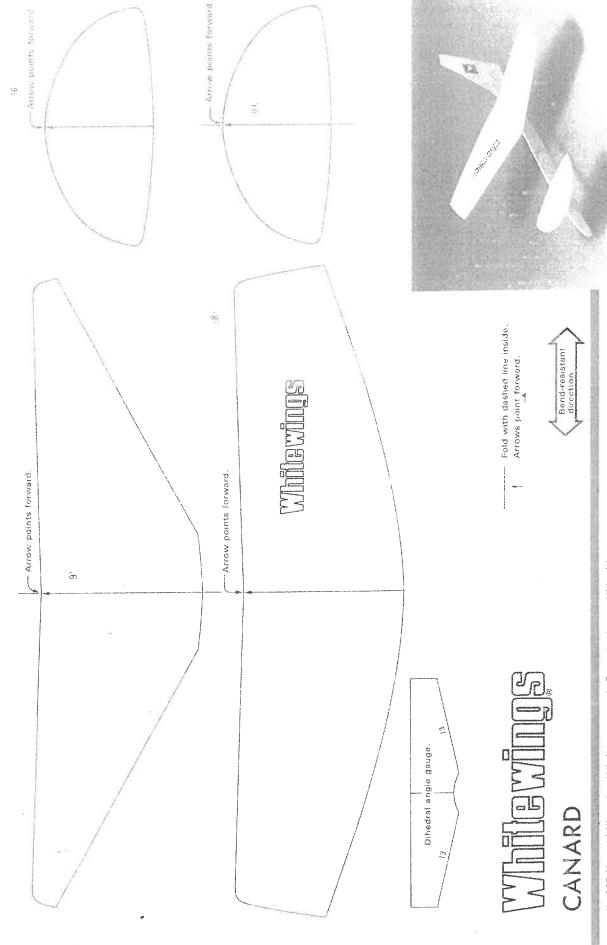




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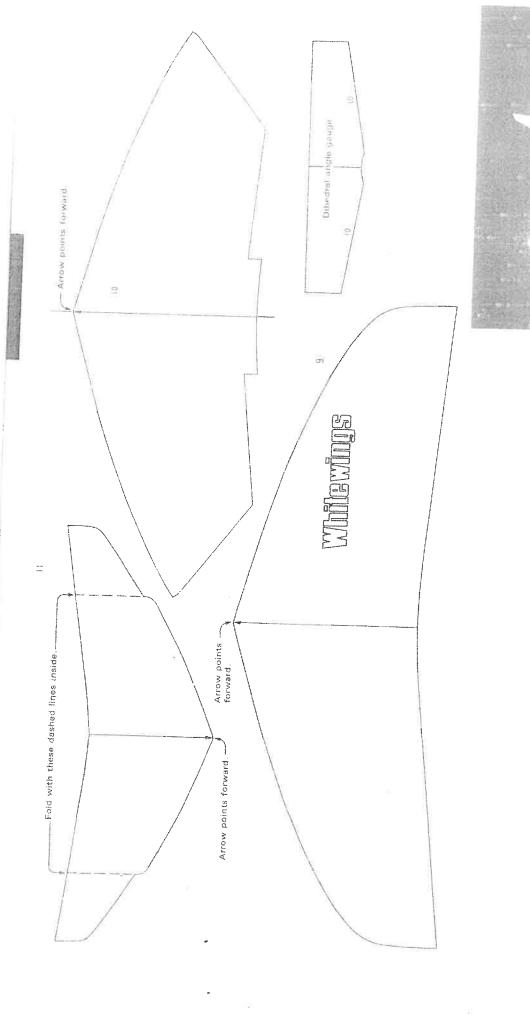
TAILESS PLANE





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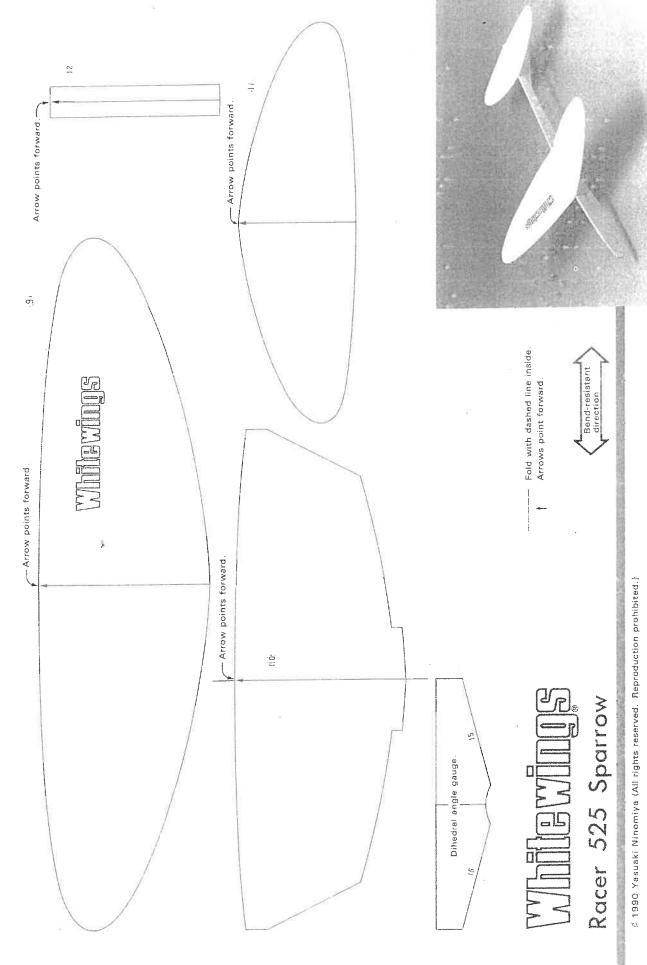


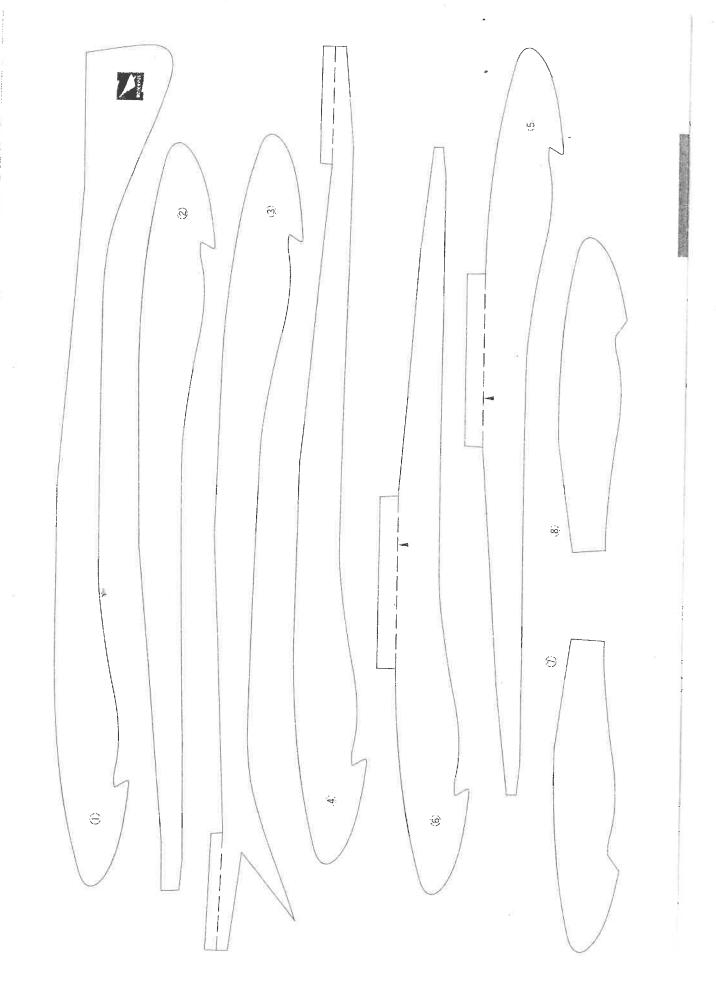
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Arrows point forward.

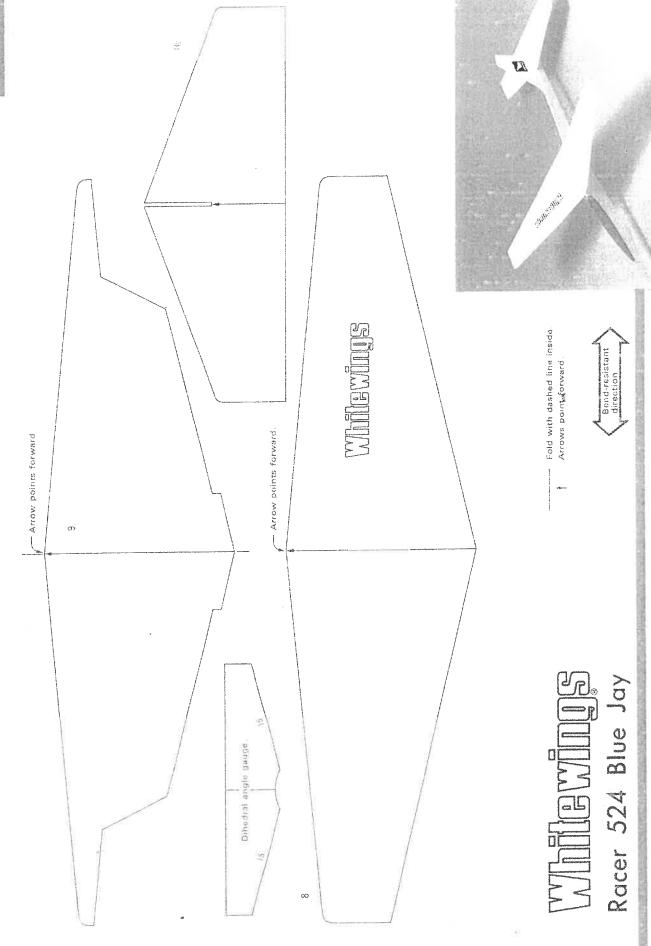
Bend-resistant direction

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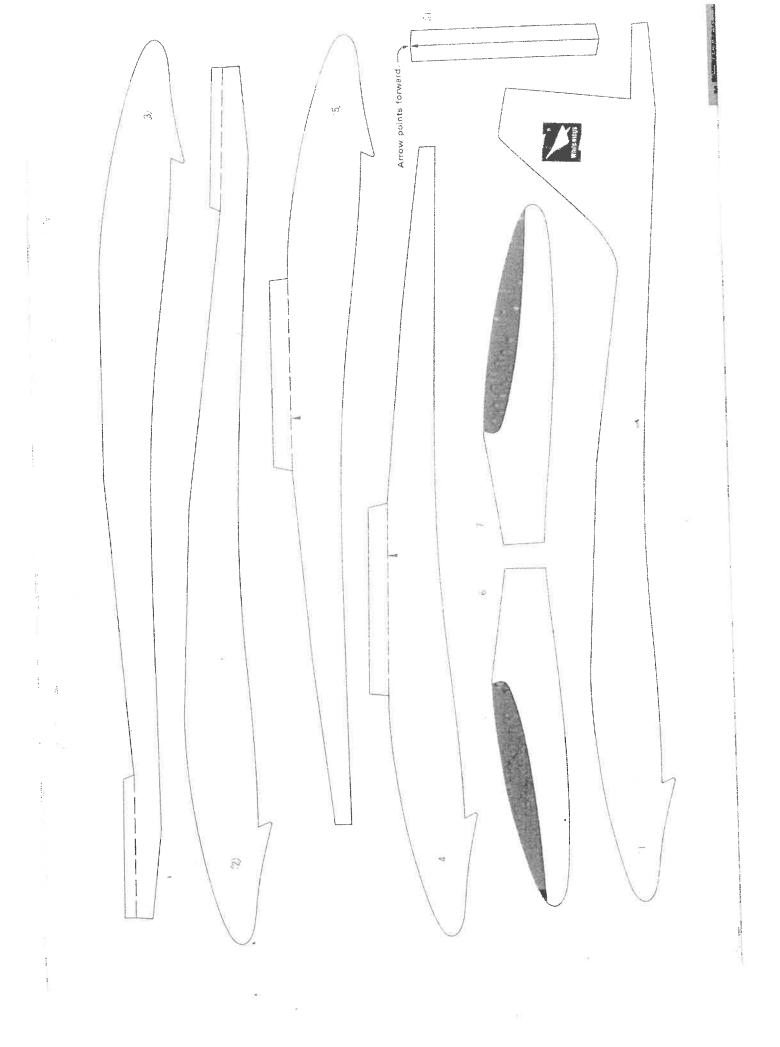
Racer 526 King Fisher







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Racer 524 Blue Jay

@Racer 525 Sparrow

Racer 526 King Fisher

CANARD

TAILLESS PLANE ODELTA PLANE

OCIRCULAR WING CANARD

OBLIQUE WING PLANE

RING WING CANARD PAIR PLANE

TANDEM PLANE

BASYMMETRICAL WING PLANE MULTI-TANDEM PLANE

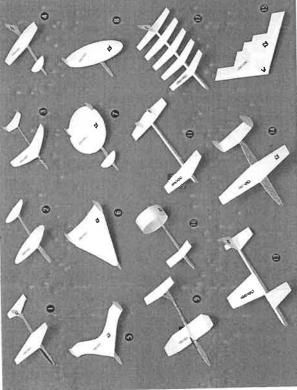
(BNorthrop 8-2 Stealth bomber B PANORAMA PLANE

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